**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: September 13 – September 17, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday,  9/13 | -Students will increase their knowledge of other cultures and connect common elements to other cultures.  -Students will analyze literary elements in fictional accounts  -Students will express and support responses to the text. | QuickWrite: How does a person’s life experience affect his/her attitude? Think about an event in your life that may have altered your perspective in some way.  -Review the Run-Amuck activity.  -The teacher will provide background material on *Beowulf*.  -Students will begin reading/analyzing *Beowulf*. | QuickWrite – (F)  Discussion – (F) | -*Beowulf* performance in Old English and accompanied by music by Benjamin Bagby. |
| Tuesday,  9/14 | -Students will learn about elements of the epic genre by reading excerpts from the epic poem, *Beowulf*. | -The students will read Beowulf’s boast and analyze it for “ingredients.”  -The teacher will supplement this information with definitions for archetype, kenning, epic hero, and caesura.  -Students will write a boast in the manner of epic tradition as a project. | QuickWrite – Review of background material for *Beowulf*. - (F)  *Beowulf* Boast – (S) |  |
| Wednesday,  9/15 | -Students will evaluate the philosophical, political, religious, ethical, and social influences of the time period. | QuickWrite:Is it easy or difficult to relate to the character of Beowulf? How do his heroic qualities affect your reaction to him?  - Conclude the poem.  -Ticket out the Door | QuickWrite – (F)  Discussion – (F)  Ticket out the Door – (S): Provide a list of Anglo-Saxon values demonstrated in the story of *Beowulf*. |  |
| Thursday,  9/16 | -Demonstrate after reading understanding and interpretation of both fiction and non-fiction text.  -Summarize a text as a whole and identify key details and events. | QuickWrite: How might Grendel tell the story of *Beowulf*?  -Conclude study of the epic poem.  -Read an excerpt from Grendel by John Gardner.  -Introduce Bede and *History*… | QuickWrite – (F)  Discussion – (F) |  |
| Friday,  9/17 | -Students will understand the meaning of and apply key vocabulary.  -Identify and apply word recognition skills. | -Students will take L3 Vocabulary Test.  -Students will complete practice exercises for L4. | -Unit Vocabulary Test (S)  -Practice Exercises (F) |  |